



KENT SCHOOL DISTRICT

Successfully Preparing All Students For Their Futures

Music Department

Dear Parent/Guardian,

Classes have begun for those 6th graders continuing in band. Classes are scheduled two times per week. Now is the time to rent an instrument or check your current instrument for any need for repair. We have included a list of local music stores for instrument rentals and books.

Here are the items your student will need to participate in 6th grade band:

- *Essential Elements Book 1*, published by Hal Leonard, available at local music stores. We will be reviewing and completing this book.
- Instrument accessories (reeds, valve oil, slide oil, etc) as indicated on the attached sheet.
- Music stand for home practice.
- 3- ring binder or folder which will hold the music book, paper and sheet music.

Please review and complete the attached **Band Sign-up and Partnership Contract for Success** as soon as possible. Please fill out the bottom if you have financial need for assistance in obtaining an instrument. Contact your school's band teacher for additional information.

We look forward to working with your child this year!

KSD Instrumental Music Staff

Band Supplies Information

If you have never purchased supplies at a music store before, relax and take a deep breath. It's not as involved as it looks. Take this sheet with you to the store. Following are the "extras" that are essential to maintain the instrument. Some stores include some of these items with the rented horn and some do not. Some stores sell a maintenance kit that includes more than the items that are listed. The supplies that are listed are what you need.

- FLUTE
- Tuning rod
 - a swab or cloth for drying the inside of the flute
- CLARINET
- minimum of 4 reeds (size #2 to begin, soon will move to 2.5)
 - a swab for drying the inside of the clarinet
 - cork grease
- TRUMPETS (cornet)
- valve oil
 - tuning slide grease
 - mouthpiece brush
 - valve casing brush
 - "snake" for cleaning inside of horn
- TROMBONE
- slide oil (not slide cream)
 - tuning slide grease
 - mouthpiece brush
 - "snake" for cleaning inside of horn
- PERCUSSION
- percussion "kit" which includes:
 - bells
 - snare drum
 - drum stand
 - snare practice pad
 - 2B drum sticks
 - bell mallets
- All students need a 3-ring binder to hold music, books, journal, pencil, and practice records.
 - Music stands are not required, but advisable for the home practice. The music needs to be at eye level.
 - You need to purchase the band book at a store. 6th grade students need *Essential Elements, Book 1*.

LOCAL MUSIC STORES

A# Music Co.

214 SW 43rd St.
Renton, WA 98055
(425) 251-5929
(Books/Instruments/Repair)

Music & Arts (formerly Mills Music)

13306 – SE 240th St.
Kent, WA 98042
(253) 850-8000
(Books/Instruments/Repair)

Hammond Ashley Violins

970 5th Ave NW, Ste 100
Issaquah, WA 98027
(425)392-3963
(String Instruments/Books/Repairs)

Music & Arts (formerly North Benson)

17711 - 108th Ave. SE
Renton, WA 98055
(425) 255-6506
(Books/Instruments/Repair)

Horns-A-Plenty

(253) 631-2142
(Reconditioned Band Instruments for
Sale / Band Instrument Repair)

The Music Trader

26911 Maple Valley-Black Diamond Rd
Maple Valley, WA 98038
(425) 413-4343
(Books/Instruments/Repair)

Kennelly Keys Music

Email: pw@kennellykeysmusic.com
200 Andover Park East
Tukwila, WA 98188
(206) 431-9195
(Band and String
Instruments/Repair/Sheet Music)

Ted Brown Music

6228 Tacoma Mall Blvd
Tacoma, WA 98409
(253)272-3211
(Books/Instruments/Repair)

Reputable Websites:

Music & Arts

www.musicarts.com

Southwest Strings

String instruments and accessories
www.swstrings.com

Woodwind & Brasswind

Band instruments and accessories
www.wwbw.com

Sharmusic

String instruments and accessories
www.sharmusic.com

Band/Orchestra Sign up

Student First Name: _____ Last Name: _____ Student ID#: _____

School: _____

Grade: 6th

Level: beginner or 2nd year

Classroom Teacher _____

ORCHESTRA



Bass



Cello



Viola



Violin

Please list your preference for instruments. You may select from both Band and Orchestra

1st choice: _____

2nd choice: _____

3rd choice: _____

BAND

Percussion



Trombone



Clarinet



Flute



Trumpet



To be completed by Parent/Guardian

Parent/Guardian Name(s): _____ Phone: _____

Address: _____ City: _____ Zip: _____ Email: _____

Students need a quality instrument to be successful in Band or Orchestra. **Most families rent an instrument from a local music store.** There is a list on the back. 'Toy' instruments, such as those with color choices or those not purchased at a music store are not quality instruments.

Some instruments can be obtained from the District. These are for families with financial hardship and are assigned based on established need. Percussion is not available through the District. If you do not need financial assistance, instrument rentals are available at a local music store. Please refer to the list provided for reputable places to rent an instrument.

Do you own or can you rent an instrument? Yes No

If **No**, you may qualify for a reduced instrument rental at \$80/year maximum from the district. You must allow a district representative to access your free/reduced lunch information.

Do you give permission to access your student's free/reduced lunch information?

- Yes
- No [*Without this information, we cannot verify need or reduce the fee*]

Parent/Guardian Signature: _____ Date: _____

Print Parent/Guardian Name: _____

Partnership Contract For Success

Please discuss this agreement with your student and return the signed form to your band/orchestra teacher.

The Student Will:

- Practice at least 80 minutes each week and fill out the practice record form.
- Work to the best of his/her abilities.
- Attend and be prepared with book, binder, pencil, music, journal, and instrument for all classes and concerts unless excused by the band or orchestra teacher.
- ★ • Be a positive contributor to the band or orchestra throughout the entire year.
- Ask for help, if needed.

The Parent/Guardian Will:

- Arrange a regular place and time for practicing, sign the student's practice record form at the end of every week, and keep a record of the student's progress.
- Show an interest in band or orchestra membership with generous praise and encouragement.
- Insist on faithful attendance with book, binder, pencil, music, journal, and instrument at every band or orchestra class and concert.
- ★ • Support a full year of commitment and participation in band or orchestra.

The Teacher Will:

- Teach the Washington State Standards for Music.
- Assist and support the student in reaching his/her full potential in band or orchestra.
- Provide information to the student and parent/guardian regarding the student's progress and maintain open communication with student and parent/guardian.

Teacher

Parent/Guardian

Student